



BEACONHOUSE  
NEWLANDS  
Lahore



Beaconhouse Newlands

IB PYP & MYP  
Admission Policy

*Developed in: Academic Year 2015-16  
Reviewed in: Academic Year 2020-21 (MYP)  
Last Updated: Aug 2021*

**Note:** *Newlands Language Policy is aligned with the Newlands Assessment Policy, Admission Policy, Inclusion Policy and the Pakistan Single National Curriculum 2020-21*

## Beaconhouse Newlands Mission Statement

Beaconhouse Newlands nurtures culturally diverse, responsible global citizens, contributing to a safer planet in an inclusive learning community combining core values with inquiry based curricula

Beaconhouse Newlands péiyǎng duōyuán wénhuà, fù zérèn de quánqiú gōngmín, zài bāoróng xìng xuéxí shèqū zhōng

wèi gèng ānquán dì dìqiú zuò chūle gòngxiàn-jiāng héxīn jiàzhí yǔ jīyú cháxún de kèchéng xiāng jiéhé.

Beaconhouse

Newlands培养多元文化，负责任的全球公民，在包容性学习社区中为更安全的地球做出了贡献-  
将核心价值与基于查询的课程相结合。

بیکن ہاؤس نیو لینڈز کا مقصد اپنے متعلمین کو ایسے تحقیقی نصاب سے روشناس کروانا ہے جو ثقافتی وسعت کی نشوونما کرتے ہوئے طلبہ کو ذمہ دار عالمی شہری بنانے جس کی بدولت یہ متعلمین عالمی سطح پر مثبت کردار سے اس کرہ ارض کی حفاظت کے لئے عملی کردار اقدامات کر سکیں۔

## **Introduction:**

A purpose-built 64 kanal building of Beaconhouse Newlands stands out in the newly developed phase VI of DHA, Lahore and is a proud presence of Beaconhouse School Systems' educational legacy. Surrounded by lush green lawns, the building comprises classes from Early Years to A levels and impressive facilities including an auditorium, covered and heated swimming pool and expansive grounds for sports.

Newlands is an IB World School authorized for the IB Primary Years Programme (PYP) and a candidate school for Middle Years Programme (MYP). At the heart of all IB programmes is the belief that learning takes place best through inquiry and collaboration. The program encourages children to broaden their horizons through meaningful, relevant, significant and engaging experiences that shape their understanding of themselves and the world around them. The learning environment at Newlands creates opportunities for learners to make connections with real life experiences.

We believe in establishing and strengthening strong home-school links and are proud of the learning community of all the key stakeholders including learners, parents, academic and non-academic staff. Around 90% of the staff and student body are Pakistani nationals, residing in and around DHA. Newlands has over the last three years attracted a considerable number of non-resident Pakistani families returning from abroad, who find the IB curriculum and facilities comparable to the education abroad.

## **Our Belief:**

At Newlands, we believe in inclusion and welcome learners from all kinds of learning and cultural backgrounds who fulfill the basic requirements of literacy and numeracy skills at the time of admission. We believe each learner contributes to our learning environment in their own way. The school functions to provide learning opportunities to develop and nurture culturally diverse, responsible global citizens.

*There is no discrimination at the time of the admission on the basis of cast, creed, religion or race.*

## **Eligibility**

### **Information & Registration Procedure:**

Age is calculated at the beginning of the school term based on the following criteria

### **Admissions at Newlands**

Registration is the first step in the admission process. In order to register your child with us, you will need to complete the registration form and submit it with the following documents:

- Copies of National ID card of both the parents/ guardian (Pakistani Nationals)
- Copies of first two pages of passport of both the parents/ guardian (Foreign Nationals)
- Copies of the child's NADRA Birth Certificate, B-Form and first two pages of valid passport
- Copies of the child's last school report
- Two recent passport sized photographs of the child

Registration forms are also available at the school's admission office for The Early Years (TEY) to A-Levels, Monday to Friday from 8:00 to 15:30 on regular school days and in winter/ summer vacation the timings are from 9:00 to 15:30. At the time of registration, the admission officer will provide the assessment date and decide with you the level for which the student will take the entrance exam. The school administration will inform you regarding the decision on admission within one week from the test date.

If your child has been offered admission to Beaconhouse Newlands, you will be required to complete all admission formalities by the date intimated to you. Your child can only attend classes after the process is completed, which include submission of all required documents.

**Transfers:**

In principle, Beaconhouse Newlands accepts transfers from all the Beaconhouse branches, subject to availability of the seats. However, the final decision is made after an interview of parents and child with the Section Head. Parents needs to bring following documents in order to process the transfer:

<b>Class</b>	<b>Age (as of 1st September)</b>
TEY Infant	3 months to 12 months
TEY Crèche	1 year to 2 years and 2 months
TEY Bridge	2 years and 3 months till the child starts school
Pre Nursery	2 years and 6 months to 3 years and 6 months
Nursery	3 years and 6 months to 4 years and 6 months
KG	4 years and 6 months to 5 years and 6 months
Class 1	5 years and 6 months to 6 years and 6 months
Class 2	6 years and 6 months to 7 years and 6 months
Class 3	7 years and 6 months to 8 years and 6 months
Class 4	8 years and 6 months to 9 years and 6 months
Class 5	9 years and 6 months to 10 years and 6 months
Class 6	10 years and 6 months to 11 years and 6 months
Class 7	11 years and 6 months to 12 years and 6 months
Class 8	12 years and 6 months to 13 years and 6 months
Class 9	13 years and 6 months to 14 years and 6 months
Class 10	14 years and 6 months to 15 years and 6 months
Class 11	15 years and 6 months to 16 years and 6 months
A1	16 years and 6 months to 17 years and 6 months
A2	17 years and 6 months to 18 years and 6 months

- Completed Registration Form
- Transfer Letter
- Copies of National ID card of both the parents/ guardian (Pakistani Nationals)
- Copies of first two pages of passport of both the parents/ guardian (Foreign Nationals)
- Copies of the child's NADRA Birth Certificate, B-Form and first two pages of valid Passport
- Copies of the child's last school report
- Two recent passport sized photographs of the child

Your child can only attend classes after the transfer process is completed, which includes submission of all required documents.

Please refer to the chart below for the age requirement of respective classes.

### **Admission Age Policy**

**Note:** The maximum age variation between the learners in class must be 1 year. However, this is not a strict age bracket and during initial evaluation and observation by both the Programme Manager and Homeroom teacher, admission is considered on the basis of readiness, i.e psychological, physical and cognitive benchmarks. The characteristics, capabilities and benchmarks that fall within the developmental range for the age group are a major consideration at the time of admission.

### **Language Proficiency**

At the time of admission, Pre-Nursery onwards learners are expected to be able to communicate in Urdu and preferably English. English is the language of instruction and if a learner's language proficiency level does not meet the indicators on the grade level benchmarks, the school can extend a conditional offer of admission. Admission can however be refused if the language barrier is such that it would hinder basic learning.

A Language-support Programme for Urdu is in place to support language development for the learners requiring additional language assistance. Learners holding a foreign passport or those who have little to no exposure to Urdu at the time of joining the school, are placed in the Urdu Support Programme (USP) for a maximum of two years. After initial baseline assessment they are placed in either level 1 or level 2. Furthermore, home support is recommended and school guides parents on providing exposure to Urdu through reading and reinforcement. Differentiated tasks and instruction is provided to these learners both in class with other learners and sometimes as separate groups.

### **Urdu Promote Program:**

In MYP, we choose Urdu Promote Program (UPP) over Urdu Support Program. We designed this program according to the learners' age, thinking skills, confidence and learning requirements. They will participate with other learners in the same class as it is not a matter of comprehension rather writing. To bridge this gap, they are given differentiated writing tasks.

### **Additional Language(s):**

Beaconhouse Newlands recognizes that learning a second language is a great developmental tool and equips our learners with the prospects to explore wider opportunities in their journey. With this objective in mind, the school offered French previously to increase the cognitive development in our learners.

In 2018, the school switched the additional language from French to Mandarin based on the rising necessity and paradigm shift in the world economy. Chinese, particularly Mandarin, is the most spoken language in the world and learning it, especially in Pakistan, will enable our learners to broaden their future prospects.



### **Academic Integrity:**

The school's core values (Honesty, Tolerance, Respect and Responsibility) are aligned with the IB Learner Profile Attributes to achieve the set goals for our learners. The school believes in student agency and is open minded and supportive of the action(s) initiated from the result of inquiry based learning. We expect our learners and facilitators to be principled and take ownership of their learning and actions.

Academic integrity is a guiding principle in education and a choice to act in a responsible way whereby others can place trust in the credibility of our work. It is the foundation for ethical decision making and behaviour in the production of legitimate, authentic and honest scholarly work.

### **Inclusion policy:**

At Beaconhouse Newlands, we strive to provide an inclusive learning community where we combine core values with inquiry based curricula. We aim to provide a holistic education with equal opportunities when it comes to academic, social, emotional and physical needs of all learners. The Personalized Learning Programme (PLP) Department is designed to inspire and engage learners with special rights with all other learners in the same learning environment. We ensure to highlight and recognize our learners' strengths, ensuring that all are given the equal opportunity to contribute to the academic, social and cultural activities of the school. We implement a mix of curriculum areas suitable for the learners, creative approaches and essential life skills.

### **Criteria for Admissions:**

1. Admission assessment is designed to assess children of varying ability (for special rights students, Personalized Learning Department pursues the case).
2. It aims to gauge the balance in the intellectual, social and personal development of the child.
3. Interview with SHM for sharing details of personal and family profile. (Including information about people at home, home language, parental expectations, learning needs/ interests and medical history)
4. There is no exemption from visual and/or performing art lessons (music and drama) or for any other subject offered by the school as part of the curriculum.
5. Disclosure regarding any medical needs/ special needs is mandatory.

### **Admission Assessment during BSU (Beaconhouse School Uninterrupted)**

Online interviews and assessments are carried out for admissions during a time when physical presence is not an option. E.g During school closure due to unavoidable circumstances or when applying from abroad.

### **Learners with a Statement of Special Educational Rights**

The admission of pupils with a statement of Special Educational Rights is dealt with by a completely separate procedure. Details of this separate procedure are set out in the (Special Educational Rights) Access and Inclusion Policy document.

### **Scholarships:**

Newlands Lahore offers scholarships to students on the basis of:

1. Their athletic representation of the state

2. Their qualification as Hafiz e Quran (in review)
3. Academic based scholarships

The percentage to be allotted can vary on a case to case basis.

**Financial Assistance:**

Fee concession can be extended to students on need basis and the case will be evaluated by the admission committee after assessing the required documentation to support the case. (in review)

**Communication tools:**

1. Website
2. Prospectus
3. Social media pages (Facebook, Instagram and YouTube)
4. Orientation

**References:**

- [https://resources.ibo.org/ib/topic/Academic-honesty/works/edu\\_11162-58121?lang=en](https://resources.ibo.org/ib/topic/Academic-honesty/works/edu_11162-58121?lang=en)  
(last accessed on 30/11/20)
- [https://www.d11.org/cms/lib/CO02201641/Centricity/Domain/260/Academic%20Integrity%20Policy\\_2020-2021.pdf](https://www.d11.org/cms/lib/CO02201641/Centricity/Domain/260/Academic%20Integrity%20Policy_2020-2021.pdf)