



BEACONHOUSE
NEWLANDS
Lahore



Beaconhouse Newlands

Academic Integrity
Policy

Developed in: Academic Year 2019-20

Reviewed in: Academic Year 2020-21

Academic integrity (Key concept: Form)

Academic integrity is a guiding principle in education and a choice to act in a responsible way whereby others can have trust in us as individuals. It is the foundation for ethical decision-making and behaviour in the production of legitimate, authentic and honest scholarly work.

Our Philosophy (Key concept: Causation)

At Beaconhouse Newlands, we aim, that the learner and the learning community is thoroughly engaged in varied teaching and learning opportunities in order for them to transform into

critical thinkers
global citizens
lifelong learners
principled individuals

The school's core values (**Honesty, Tolerance, Respect and Responsibility**) are aligned with the IB Learner Profile Attributes to achieve the above mentioned goals of educators.

The school believes in student agency and is open minded and supportive of the action/s initiated from the result of inquiry based learning.

We expect our learners and facilitators to be **principled** and take ownership of their learning and actions. The entire learning community, including learners and facilitators are expected to generate and submit **accurately referenced and authentic academic work** at all times.

ICT Policy (Key concept: Connection)

ICT (Information, Communication, technology) is an integral part of IB PYP. Information (data) and communication (broadcasting, written or verbal) have individual standing in the digitized world yet pave the way for a wider interpretation when defined as Information and Communication Technology (software, hardware, electronics including protocols)

The aim is to methodologically develop technological skills in the learning community in a way to instill responsibility and independent life- long learning. It is to direct the learning community towards exploring, analyzing and developing autonomy as well as working collaboratively all the while showcasing academic integrity.

This philosophy also encompasses **digital honesty, digital safety and digital citizenship**.

Responsibilities (Key concept: Function)

School:

- System and processes in place to ensure that academic integrity is implemented
- Communicate the philosophy to develop a shared understanding/orientation within the school community (learners and facilitators)
- The information is made available via official website and other official communication platforms for all stakeholders (PTMs, 3way Conference, Open Days etc)
- To acknowledge and appreciate practices that uphold academic integrity
- To ensure all learners and facilitators receive training on Academic integrity

Facilitator/s:

- Ensure following of protocols and guidelines of this policy when planning and preparing teaching resource
- Ensure the same has been communicated to learners and that they are aware of academic integrity
- Report all known academic dishonest activities
- Ensure task submissions on MLA format (for Senior School only)

Learner/s:

- Know, understand and adhere to the Academic Integrity policy
- Submit original, authentic assignments with citation and references
- Submission of assignments on MLA format (for Senior School only)

Reference:

https://resources.ibo.org/ib/topic/Academic-honesty/works/edu_11162-58121?lang=en

(last accessed on 30/11/20)