



BEACONHOUSE  
NEWLANDS  
Lahore



Beaconhouse Newlands

Admission Policy

*Developed in: Academic Year 2016-17*

*Last Reviewed in: Academic Year 2020-21*

**Note:** Admission policy is aligned with the Language and Inclusion policy

### **Mission Statement:**

**Beaconhouse Newlands nurtures culturally diverse, responsible global citizens, contributing to a safer planet in an inclusive learning community combining core values with inquiry based curricula.**

### **Introduction:**

A purpose-built 64 Kanal building of Beaconhouse Newlands stands out in the newly developed phase VI of DHA, Lahore and is a proud presence of Beaconhouse School Systems educational legacy. Surrounded by lush green lawns, the building comprises classes from Early Years to A levels and impressive facilities including an auditorium, covered and heated swimming pool and expansive grounds for supports.

Newlands is an IB World school authorized for the IB Primary Years Programme and a candidate school for MYP (Middle Years Programme). At the heart of PYP is the belief that learning takes place best through inquiry and collaboration. The program encourages children to broaden their horizons through meaningful, relevant, significant and engaging, experiences that shape their understanding of themselves and the world around them. The learning environment at Newlands creates opportunities for learners to make connections with real life experiences.

We believe in establishing and strengthening strong home-school links and are proud of the learning community of all the key stakeholders, including, learners, and parents, academic and non-academic staff. Around 90% of the staff and student body are Pakistani nationals, residing in and around DHA. Newlands has over the last three years attracted a considerable number of non-resident Pakistani families returning from abroad, who find the IB curriculum and facilities comparable to the education abroad.

### **Our Belief:**

At Newlands we believe in inclusion and welcome learners from all kinds of learning and cultural backgrounds who fulfill the basic requirements of language and mathematical skills at the time of admission. We believe each learner contributes to our learning environment in their own way. The school functions to provide learning opportunities to develop and nurture culturally diverse, responsible global citizens.

*There is no discrimination at the time of the admission on the basis of cast, creed, religion or race.*

## Eligibility

### Information & Registration Procedure:

Age is calculated at the beginning of the school term based on the following criteria

### Admission Age Policy

## Admission Age Policy

| Class       | Age (as of 1st September)                         |
|-------------|---|
| TEY Infant  | 3 months to 12 months                             |
| TEY Crèche  | 1 year to 2 years and 2 months                    |
| TEY Bridge  | 2 years and 3 months till the child starts school |
| Pre Nursery | 2 years and 6 months to 3 years and 6 months      |
| Nursery     | 3 years and 6 months to 4 years and 6 months      |
| KG          | 4 years and 6 months to 5 years and 6 months      |
| Class 1     | 5 years and 6 months to 6 years and 6 months      |
| Class 2     | 6 years and 6 months to 7 years and 6 months      |
| Class 3     | 7 years and 6 months to 8 years and 6 months      |
| Class 4     | 8 years and 6 months to 9 years and 6 months      |
| Class 5     | 9 years and 6 months to 10 years and 6 months     |
| Class 6     | 10 years and 6 months to 11 years and 6 months    |
| Class 7     | 11 years and 6 months to 12 years and 6 months    |
| Class 8     | 12 years and 6 months to 13 years and 6 months    |
| Class 9     | 13 years and 6 months to 14 years and 6 months    |
| Class 10    | 14 years and 6 months to 15 years and 6 months    |
| Class 11    | 15 years and 6 months to 16 years and 6 months    |

| Class | Age (as of 1st September)                      |
|-------|--|
| A1    | 16 years and 6 months to 17 years and 6 months |
| A2    | 17 years and 6 months to 18 years and 6 months |

**Note:** The maximum age variation between the learners in class must be 1 year. However, this is not a strict age bracket and during initial evaluation and observation by both the head teacher and class level teacher, admission is considered on the basis of readiness, i.e psychological, physical and cognitive benchmarks. The characteristics, capabilities and benchmarks that fall within the developmental range for the age group are a major consideration at the time of admission.

### Language Proficiency

At the time of admission, Pre Nursery onwards learners are expected to be able to communicate in Urdu and preferably English. English is the language of instruction and if a learner's language proficiency level does not meet the indicators on the grade level benchmarks, the school can extend a conditional offer of admission. Admission can however be refused if the language barrier is so wide that it would hinder basic learning.

A Language-support Programme for Urdu is in place to support language development.

Learners holding a foreign passports or those who have little to no exposure to Urdu at the time of joining the school, are placed in the Urdu Support Programme (USP) for a maximum of two years. After initial baseline assessment they are placed in either level 1, level 2() or Home support is recommended and school guides parents on providing exposure to Urdu through reading and reinforcement. Differentiated tasks and instruction is provided to these learners both in class with other learners and sometimes as separate groups.

### Criteria for Admissions:

1. Admission assessment is designed to assess children of varying ability (For special need students, Personalized Learning Departments pursues the case)
2. It aims to gauge the balance in the intellectual, social and personal development of the child.
3. Interview with SHM for sharing details of personal and family profile. (Including information about people at home, home language, parental expectations, learning needs/ interests and medical history)
4. There is no exemption from music or performing art lessons or for any other subject offered by the school as part of the curriculum.
5. Disclosure regarding any medical needs/ special needs is mandatory

### Admission Assessment during BSU (Beaconhouse School Uninterrupted)

Online interviews and assessments are carried out for admissions during a time when physical presence is not an option. E.g During school closure due to unavoidable circumstances or when applying from abroad

### Learners with a Statement of Special Educational Rights

The admission of pupils with a statement of Special Educational Rights is dealt with by a completely separate procedure. Details of this separate procedure are set out in the Special Educational Needs Policy document.